**History of Rock and Roll**

Instructor: Mr. Salvi

Email: jsalvi@haverhill-ps.org

Time: B (8:20-9:08)

Credits: 1/2 (term)

**Course Description and Objectives**

History of Rock and Roll is a half-year course covering material ranging from the roots of rock to the grunge movement of the 1990s. Students will learn about many different artists and groups including Elvis Presley, Chuck Berry, The Beatles, The Rolling Stones, Bob Dylan, Jimi Hendrix, Led Zeppelin, Pink Floyd, and The Ramones. Students will also learn about the many different styles of rock music since its inception in the 1950s. Students will have the opportunity to research a rock artist or group and present their findings to the class utilizing the available technology at Haverhill High School.

The main objective of this course is to give students a glimpse into the captivating world of Rock ‘n’ Roll and how it affects their everyday lives. This course also makes numerous connections to other curricula including US History and Politics. Although prior musical knowledge is helpful, it is not required for this course.

**Goals and Expectations**

1. Students are expected to be in class daily. If you are absent from class, it is your responsibility to obtain that day’s notes or any assignment that you may have missed while you were out.
2. Class participation is essential in this course and is expected of all students.
3. Active listening is an essential part of this course. Students will be expected to correctly identify, on exams, artists’/groups’ music covered in class. Students will use a listening template to help them better understand the various elements of any given song.
4. Students will create, in small groups, one rock artist or group presentation based on information they find using the Internet. These presentations will be presented in class using the instructor’s computer and the PolyVision board.
5. Students will learn about important Rock ‘n’ Roll styles and artists from the 1950s to the 1990s. Students will be assessed on their knowledge of the material covered in class. There will be an exam following each unit as well as a cumulative final assessment.

**Materials Needed**

The following materials will be used in class every day:

* Notebook
* Pen or pencil
* Headphones (when using a computer for research)

**Grading**

**Tests (40%):** Students will be assessed after each unit on their knowledge of the material presented in class. If an exam is missed due to an absence from class, it is expected that on the day the student returns to school, they will take the exam. There are no make-up tests and generally, test scores are not scaled.

**Presentations (30%):** Students will work in small groups to research a rock artist or group of their choice (with the instructor’s approval). Students will be given five class periods in a computer lab to use the Internet to gather information for their presentation. Please refer to the “Artist/Band Presentation” handout for further information. If a group is not ready to present on the day when presentations are due, for each day late, the instructor will subtract 10 (ten) points from the total presentation grade.

**Quizzes and Homework (20%):** There are several quizzes scattered throughout the quarter as well as numerous homework assignments. If a quiz is missed due to an absence, it is generally not made up. The lowest quiz score is usually excluded from the overall grade.

**Attendance (10%):** Students are expected to be in class daily. If a student misses class and the absence is excused, no points will be lost.

**Honor Code:** If a student is found to have cheated on an exam or is talking to another student during an exam period, the student’s test papers will be taken from them and given a zero. Cheating on exams will not be tolerated and may result in further disciplinary actions. Please be honest and take pride in your own work.

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I, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, have reviewed the History of Rock and Roll course syllabus with my parent/guardian and am aware of what is expected of me during class.

Signature of student \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Signature of parent/guardian \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_