

**Northern Essex Community College**  
**U.S. History II (HIS 102 – HEC): Sept. 2016 – June 2017**  
**(Linked Learning Community w/ ENG 101)**

**Instructor: Richard Padova**  
**A.A., Liberal Arts, Northern Essex Community College**  
**B.S., Urban-Economic Geography, Salem State University**  
**M.Ed, School Counseling, Northeastern University**  
**M.A., American and World History, Salem State University**

**Contact Information:** [rpadova@necc.mass.edu](mailto:rpadova@necc.mass.edu)

- I. **Course Description:** 3 NECC credits, 3 lecture hours; proficiencies: College Reading and Basic Writing; Elective Credit: satisfies NECC history and government, liberal arts, open, reading content course and social science.  
This course is a survey of American history from 1865 to the present. It will examine the continuing political, social, cultural and economic development of the United States from Reconstruction through World War II and the postwar years. Emphasis will be placed on the increasing power of the presidency, the role of the U.S. as a world leader, and industrial and technological growth and its impact on the environment.
- II. **Textbooks:** Schultz, Kevin M., *HIST, Volume II – U.S. History Since 1865*: Wadsworth Cengage Learning, Boston, 2010; Kennedy, David M. and Thomas Bailey, *The American Spirit, Volume II, Since 1865*: Wadsworth Cengage Learning, Boston, 2010.
- III. **Course Format:** This course will employ informal class lectures, discussions and individual and group work.
- IV. **Teaching Procedures:** Students will complete the following: weekly content-based quizzes; homework questions and special assignments designed to provoke critical thinking and encourage an analytical thought process; several integrated assignments in conjunction with ENG 101; a mid-year research project and a final research project. The latter is in lieu of a final exam. All requirements will be explained during opening week with adequate notice given for due dates.
- V. **Attendance Policy:** Students are expected to attend all classes, and late arrivals are to be avoided if possible. Students are responsible for any missed work and should consult the instructor upon returning from an absence.
- VI. **Plagiarism Statement:** Plagiarism is defined by the college as the use of any other person's work or ideas as though they were your own – without giving that person proper credit. Any student found guilty of plagiarism on an assignment, or cheating

on a test, will receive a failing grade for that work and may face further disciplinary action.

- VII. Course Objectives:** This course is designed to enable the student to successfully complete the following:
- A.** Skillfully identify the major events that have helped shape the American nation and understand their impact on human lives.
  - B.** Explain and articulate how social, political, economic and cultural issues underlie the American experience.
  - C.** Critically analyze how the story of the American past is relevant to the problems and issues facing the American nation and people today.
  - D.** Perform research, write reports and participate in meaningful class discussions as they pertain to U.S. History II.

**VIII. Grading:** The final grade for the course will be determined as follows:

Final Project.....	25%
Weekly Content Quizzes.....	20%
Integrated Assignments.....	20%
Mid-Year Project.....	15%
Homework Questions/Special Assignments.....	10%
Attendance & Participation.....	10%
	100%

**IX. Course Schedule and Topics:**

(TAS = *The American Spirit*)

Week Of:

Aug. 29 – Distribute textbooks; review syllabus

Sept. 5 and 12 – HIST Chap. 16: Reconstruction; TAS Chap. 22: The Ordeal of Reconstruction

Sept. 19 and 26 – HIST Chap. 17: The Industrial Age; TAS Chap. 24: Industry Comes of Age

Oct. 3 and 10 – HIST Chap. 18: Creating an Industrial Society in the North; TAS Chap. 25: America Moves to the City

Oct. 17 and 24: HIST Chap. 19: The New South and the Industrializing West;  
TAS Chap. 26: The Great West and the Agricultural Revolution

Oct. 31: Special Unit (not in book) on next week's U.S. presidential election

Nov. 7 and 14 – HIST Chap. 20: The Progressive Era; TAS Chap. 28: Progressivism and  
the Republican Roosevelt

Nov. 21 and 28 – HIST Chap. 21: Becoming a World Power; TAS Chap. 30: The War to  
End War

Dec. 5 and 12 – HIST Chap. 22: Prosperity and Change in the Twenties; TAS Chap. 31:  
American Life in the "Roaring Twenties"

Dec. 19 – Special Unit (not in book) on U.S. presidential history and next month's  
presidential inauguration

Dec. 26 – Christmas/Holiday break

Jan. 2 and 9 – HIST Chap. 23: The Great Depression and the New Deal; TAS Chap. 33:  
The Great Depression and the New Deal

Jan. 16 and 23 – HIST Chap. 24: World War II; TAS Chap. 35: America in World War II  
**(Note: Mid-Year Projects are due on Monday, Jan. 23, 2017  
with brief oral class presentations.)**

Jan. 30 and Feb. 6 – HIST Chap. 25: Cold War America; TAS Chap. 36: The Cold War  
Begins

Feb. 13 and Feb. 27 (Winter vacation, Feb. 20) – HIST Chap. 26: The Sixties; TAS  
Chap. 38: The Stormy Sixties

March 6 and 13 – HIST Chap. 27: The Limits of Liberalism – The 1970's; TAS Chap. 39:  
The Stalemated Seventies

March 20 and 27 – HIST Chap. 28: Reagan's America; TAS Chap. 40: The Resurgence  
of Conservatism

April 3 and 10 – HIST Chap. 29: America in the Information Age; TAS Chap. 41:  
America Confronts the Post-Cold War Era

April 17 – Spring Vacation

April 24 and May 1 – HIST Chap. 30: Globalization and its Discontents; TAS Chap. 42:  
The American People Face a New Century

May 8 and 15 – Note: both textbooks will by now have been completed in their  
entirety; therefore, for these two weeks, we will pick up where the  
two textbooks left off and complete a special unit on U.S. history in  
the 21<sup>st</sup> century during the Bush and Obama administrations

May 22 and 29 – Independent research time on computers/library for final projects  
under the guidance/supervision of your instructor

June 5 and 12 – Structured oral presentations of final projects in class

#### A Word About the Integrated Assignments with ENG 101.....

As mentioned in section four of this syllabus, there will be several integrated assignments with ENG 101. The integrated assignments will examine issues raised by course readings and lessons from both history and English/literature. The integrated assignments will be graded using a rubric that will be distributed in class, which will include an examination of both the quality and the quantity of the work.