



2017-2018 School Year

Sign-up Period: Monday, September 5th – Friday, September 22nd

Access 21 is an enrichment program offered to students at Haverhill High after school. The purpose of Access 21 is to provide learning opportunities that will help to address high school, college, and workforce readiness and success. Courses/Activities are taught by professional educators from Haverhill High and qualified personnel recruited from the community. Access 21 will provide an afternoon snack, as well as transportation home at 5:00 p.m. except on Fridays. **To maintain enrollment, students must attend regularly.** Students who fail to maintain regular attendance will forfeit their spot and be replaced by students on the waiting list. Internship will run on a semester schedule. Glee, Life Skills, and Robotics run continuously through the school year. Enrollment is limited in all courses/activities.

AFTER-SCHOOL COURSE/ACTIVITY CHOICES

PLEASE PUT A CHECK MARK IN THE BOX TO THE LEFT OF YOUR COURSE CHOICE(S) AND COMPLETE APPLICATION ON THE BACK OF THIS FORM

TUESDAYS & WEDNESDAYS

INTERNSHIP (For students 16 years of age or older)

During this semester-long experience, students will analyze their interests, develop a focus for career exploration, create a resume, learn workplace etiquette and workplace safety, before being placed at a local business for real work experience. Internships help students make more informed college and career choices, provide students with valuable industry contacts and may lead to Letters of Recommendation.

First Session Class Dates: To Be Determined

Ms. Hunt and TBA

TUESDAYS & THURSDAYS & WEDNESDAYS FOR GLEE LEADERS

GLEE CLUB

Glee Club wants all singers, dancers, musicians, and all around music lovers to come join our contemporary singing and dancing group. Our goal is to showcase students singing and dancing to all genres of music as well as music of their choosing, in a diverse, student-lead, welcoming environment. This is a performance based activity with evening Coffee Houses and Showcases throughout the year.

Begins on Thursday, October 12th

Stephanie Martens and Andre Ouellette

TUESDAYS & THURSDAYS

LIFE SKILLS ENRICHMENT

A variety of programming adapted to the unique needs of special education students. Activities include: physical activity, cooking, photography, internet safety, and overall access to assistive technology.

Begins on Thursday, October 12th

Mr. Scanlon and Mrs. Tilden

WEDNESDAYS & FRIDAYS

ROBOTICS

Design, Build and Program robots. Learn to use a variety of robotic platforms and controllers including Mindstorms, Drones, Crickets, iRobot Creates, and Personal Exploration Rover. Robotics includes an option to be part of competitive teams including ZERO robotics, BotBall and BotFest. ZERO and BotBall are International competitions (for more information go to www.botball.org and <http://www.zerorobotics.org>). Improve in math while having fun, working with your friends and learning engineering concepts.

Begins on Wednesday, October 11th

Mr. Ashbrook

Please attach payment of your fee to your application.

Checks should be made to "City of Haverhill".

Application Fees: Students who do not qualify for free or reduced-priced lunch - \$35 per year

Students who do qualify for free or reduced-priced lunch - \$15 per year

1. Personal Information

Student's Name: _____ Students' Cell Phone: _____

Address: _____ Student's email: _____

Grade: _____ English Teacher: _____

Parent or Guardian: _____ Parent's email: _____

Parents' Phones: Home: _____ Work: _____ Cell: _____

2. Alternate Emergency Contacts:

Name: _____ Phone: _____ Phone: _____

Name: _____ Phone: _____ Phone: _____

3. Transportation

We will provide busing home from the high school for students who need it. Please check one option below.

Student needs transportation

Student will provide own transportation

4. Allergies

Does this student have any allergies, especially food allergies? If so, please list them:

5. Medical Issues / Medications

Does the student have any medical issues that we should be aware of? Is this student taking any medications? If so, please list them:

Would any of these medications be needed by this student during the ACCESS 21 program?

Yes

No

6. Media Release

Do we have permission to include this student in photographs and have his/her name published in the newspaper?

Yes

No

Do we have permission to put photographs of this student on our web site or Facebook page?

Yes

No

7. English Language Learner and Special Education

Sharing information about this student's educational needs will assist our staff in helping him or her to achieve academically and socially. Does this student have an Individualized Education Plan (IEP)? Does he/she receive Special Education, or English Language Learner services? Please describe the services this student receives.

8. Signature of Parent or Guardian: _____ Date: _____