

Who Are We?

Home of the Hillies

Mission: The mission of Haverhill High School is to produce self directed learners who read, write, and speak effectively in standard English and who apply analytical and technological skills to interpret information and problem solve.



James F Scully, Superintendent

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NCES ID: [2505970](https://nces.ed.gov/ipeds/data/ipeds_datacenter/ipeds_datacenter.asp?agency=3528&unit=2505970)

Web Site: <http://www.haverhill-ps.org>

District Operating Status: Operating

District Title I Status: Title I District

Educator Preparation Program Provider (EPPP): \$ Not Defined

Inter-District School Choice: Offers Choice

METCO Program: Does Not Accept

Mass District Type: Local School

RTTT Grant Program: Yes

SES Provider: \$ Not Defined

School Year End Date (MM/DD): 06/24

School Year Start Date (MM/DD): 9/1

Enrollment by Race/Ethnicity (2014-15)

Race	% of District	% of State
African American	3.4	8.7
Asian	1.8	6.3
Hispanic	28.8	17.9
Native American	0.2	0.2
White	64.6	63.7
Native Hawaiian, Pacific Islander	0.2	0.1
Multi-Race, Non-Hispanic	1.0	3.1



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FINANCIAL LITERACY 2014-2015

Financial Literacy Programs

Money Matters

Elective—Currently Grades 9-12

This course is designed for those students who want to learn how to manage their money and prepare for a life free from financial problems. Students will learn how to have a positive relationship with money and cover such topics as financial responsibility, researching and buying a car, why credit matters, protecting your identity, creating a budget, staying out of debt, finding the right career, selecting a bank and more. Students will also play financial simulation games where they will be in charge of their finances and spending and will also participate in a Credit for Life Fair. Students are currently using the NEFE curriculum and receive a certificate of completion at the end of the class. Thanks to the grant, the classroom received a set of iPads.

Earning, Learning, and Investing for a New Generation

Elective—Grades 11-12

This class introduces students to the world of personal finance through lessons that provide active learning experiences to help students master the basics of investing. Lessons cover basics such as the language of financial markets, gathering information on investments, and the nature of financial institutions in the U.S. economy. There are many computerized activities for students to complete. Thanks to the grant, the class received a set of iPads.

Financial Literacy--Practical Money Skills

Night School Students

Life Skills Program—Ages 18-22

Students use components of the NEFE curriculum (the ones that are most relevant for each group) to teach students about financial responsibility and how to work with money in every day situations. This is the first year for these programs, and we will test their effectiveness next year. Thanks to the grant, the night school received some iPads to use the Living Coast to Coast App for their simulated Credit for Life Fair.

Banzai On-Line Financial Literacy

Required—Freshman Seminar Grade 9

Students will see life through an adult's eyes. Life Scenarios™ exposes them to real-life adult financial dilemmas. Whether it's navigating taxes or paying auto insurance, Banzai introduces your students to the real world. Banzai includes interactive, online tools, as well as printed materials in order to keep students of all levels interested.

Activities/Partnerships/Professional Development

Credit for Life Fair

Haverhill High School has hosted two Credit for Life Fairs. Partnered with Haverhill Bank, the planning begins in September and the fair is held the following April. We have had much success with these fairs and great participation from the Haverhill community. We have had representatives from health care, insurance, housing, and community service to mention a few. We are hoping for bigger fairs in the future with more community and student involvement.

Dress for Success

A representative from MannerSmith came to Haverhill High School to talk to students about dressing for success. Students were given a presentation on first impressions that really reached them as they were judging based on first impressions. Students then modeled their clothing and a vote of clapping picked the most professionally dressed boy and girl. Next year we are hoping to have Men's Warehouse in for a demonstration on what to wear and what not to wear.

Professional Development

Lynda.com—Many business/financial related tutorials for teachers to take for PD credit.

NFEC's Certified Financial Education Instructor Program—
Training and Recertification Training



Haverhill Bank has been a partner and supporter of Haverhill High School for many years. They have contributed to several clubs and service projects. For many years their fundraiser was donated to Cinderella's Closet. They have also contributed, for the past two years, to the Credit for Life Fair. They supported the fair through two generous monetary contributions and by sending employees to help guide the students. There is also a branch of Haverhill Bank at Haverhill High School, and they host a number of internships for our students.