

Haverhill High School

Social Studies Department

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Summer Reading Exercise 2011

Students attending Haverhill High School during SY 2011-2012 are expected to read at least one book during the summer that is related to the Social Studies course they have selected. There are reasons for this assignment. First, we believe that reading is an exercise that actively engages the mind and keeps the student intellectually involved. Second, summer reading becomes the segue to the coming course work and helps introduce the student to course content. Within two weeks of your return to school in August, you will be held accountable for having completed this exercise. You will receive a writing assignment specific to the Social Studies course in which you are enrolled. There will be three things common to all assignments. All students are expected to take notes that will prepare them to:

1. Write a **brief summary** of the book's contents.
2. **Relate the subject matter** to the course you are taking in terms of either historic setting, geographic environment, economic condition, civic/political circumstance or social issues.
3. Do a **critical analysis** of the book's major theme in terms of its historic setting.

Books listed on the reverse side of this paper are suggested readings. They are listed by year and generally relate to the courses that are taken by students during that year. (**Grade 9**-Western Civilization, **Grade 10**-Non-Western World History and United States History to the Spanish American War, **Grade 11**- United States History, **Grade 11-12** Electives, Psychology, Government, Law, International Relations, Geography, etc.) These selections vary in the degree of difficulty. Students may make other selections, however, all students have the responsibility of selecting reading material equal to their reading ability. The Haverhill Public Library is a good place to find books to read. The staff there is quite knowledgeable and willing to help each student find a book suitable to his needs. The Library also has a summer reading program which should be of interest to students. Good luck and enjoy your selections.

Grade 9 (World History I)

Orwell, George *Animal Farm* (topic: Russian Revolution)

Grade 10 (World History II/Early US History)

Carpenter, Alejo	<i>The Kingdom of This World</i>	(topic: Latin America)
Chang, Iris	<i>The Rape of Nanking</i>	(topic: Asia)
Chang, Pang-Mei	<i>Bound Feet and Western Dress</i>	(topic: Asia)
Coetzee, JM	<i>Life and Times of Michael K</i>	(topic: Africa)
Ellis, Joseph	<i>Founding Brothers</i>	(topic: Early US)
Hosseini, Khaled	<i>The Kite Runner</i>	(topic: Middle East)
Naipaul, VS	<i>A Bend in the River</i>	(topic: Africa)
Pagden, Anthony	<i>People and Empires</i>	(topic: Imperialism)
Shaara, Michael	<i>The Killer Angels</i>	(topic: Civil War)
Vijayaraghaven, Vineeta	<i>Motherland</i>	(topic: India)

Grade 11 (Modern US History)
Honors and College-Prep

Beals, Melba Pattilo	<i>Warriors Don't Cry</i>	(topic: Civil Rights Movement)
Brown, D	<i>Bury My Heart at Wounded Knee</i>	(topic: Native American History)
Caputo, P	<i>A Rumor of War</i>	(topic: Vietnam War)
Egan, T	<i>The Worst Hard Time</i>	(topic: The Dust Bowl/Depression)
Gore, Albert	<i>An Inconvenient Truth</i>	(topic: Environmental Movement)
Griffin, John Howard	<i>Black Like Me</i>	(topic: Civil Rights Movement)
Krakauer, Jon	<i>Where Men Win Glory:</i> <i>The Odyssey of Pat Tillman</i>	(topic: 9/11/Afghanistan War)
Haley, Alex (with Malcolm X)	<i>The Autobiography of Malcolm X</i>	(topic: Civil Rights Movement)
Rhodes, JP	<i>Magic City</i>	(topic: 1920s/Race in America)
Stanton, Doug	<i>In Harms Way</i>	(topic: World War II)

Comprehensive

Hunt, Irene	<i>No Promises in the Wind</i>	(topic: The Great Depression)
Crowe, Chris	<i>Mississippi Trial 1955</i>	(topic: Civil Rights Movement)
Magoon, Kekla	<i>The Rock and the River</i>	(topic: The Black Panther Party)
Peterson, Margaret	<i>Uprising</i>	(topic: The Triangle Shirtwaist Fire)
Schmidt, Gary	<i>The Wednesday Wars</i>	(topic: Vietnam War)

Grade 12 (Electives)

Dubus, Andre	<i>The House of Sand and Fog</i>	(topic: 20 th Century Immigration)
Heller, Joseph	<i>Catch 22</i>	(topic: World War II)
Huxley, A	<i>Brave New World</i>	(topic: Government)
McBride, J	<i>The Color of Water</i>	(topic: Race/Ethnicity)
Rand, A	<i>The Fountainhead</i>	(topic: Architecture)
Crichton, M	<i>The Andromeda Strain</i>	(topic: Alien Life/Biological Warfare)
Junger, S	<i>The Perfect Storm</i>	(topic: Gloucester Fishing Boat Disaster)
Keysey, K	<i>One Flew Over the Cuckoo's Nest</i>	(topic: Mental Illness)
Friedman, L	<i>Law in America</i>	(topic: American Legal System)
Brooks, G	<i>Year of Wonders:</i> <i>A Novel of the Plague</i>	(topic: The Bubonic Plague)
Walker, R	<i>Black, White and Jewish:</i> <i>Autobiography of a Shifting Self</i>	(topic: Race/Ethnicity)
Fong-Torres, B	<i>The Rice Room:</i> <i>Growing Up Chinese-American</i>	(topic: Race/Ethnicity)
Rostkowski, M	<i>After the Dancing Days</i>	(topic: World War I)
Terkle, S	<i>Hard Times</i>	(topic: The Great Depression)
Brinkley, D	<i>Rosa Parks</i>	(topic: Civil Rights Movement)
Remnick, D	<i>Muhammed Ali:</i> <i>The Rise of an American Hero</i>	(topic: Sports/Civil Rights Movement)