

SOCIAL STUDIES

The study of history and the social sciences is vital in a democratic society. All students need to know and understand the European historical tradition, our national heritage, and the cultures and civilizations of the entire globe in order to become informed participants in shaping our nation's future. The history and social studies courses are designed to: (1) develop the knowledge and skills of history, geography, civics and economics that enable students to place the people, ideas and events that have shaped our state and our nation in perspective; (2) enable students to understand the basic values, principles and operations of American constitutional democracy; (3) prepare students for informed and responsible citizenship; (4) develop students' skills in debate, discussion and writing; and (5) provide students with a framework for continuing education in history and social sciences.

The Social Studies Program at Haverhill High School is designed to conform to the mandates of the Massachusetts History and Social Science Curriculum Framework. It is part of the pre-K through 12 scope and sequence created by the professional staff, and reflects the most current research and standards for educational success. It also reflects the design for school systems that choose to take the MCAS H/SS examination at the end of grade 11. Therefore, students enrolled at Haverhill High School are expected to take, in sequence, "World History" (Western Civilization) in grade 9, "History II" in grade 10, and "U.S. History" in grade 11. In grade 12, a wide variety of elective options are offered for students who wish to further their knowledge in selective fields. **All students must successfully complete at least three units of Social Studies, including United States History.** It should also be noted that the Social Studies Department vigorously applies the school's learning standards and expectations as articulated in the HHS "Statement of Purpose" document. Specific expectations for READING, WRITING, SPEAKING, CRITICAL THINKING and RESEARCH will be presented to all students at the beginning each year.

WORLD HISTORY SEQUENCE

In World History, students will study the rise and development of Western Civilization from ancient Greece to the present day. Emphasis will focus on the historic, cultural, social, economic and political evolution of the West.

WORLD HISTORY 1 HONORS	CRS H1101	GR 9	CR1	Y
-------------------------------	------------------	-------------	------------	----------

Students qualifying for entrance into Honors World History will be expected to: (1) use primary source documents in addition to the readings from the textbook; (2) write essays that present a point of view and support their position with textual references; (3) read independently over and above the assigned readings for the entire class; (4) devote adequate time to their homework assignments; and (5) be enrolled simultaneously in the Honors English 1 class. *Prerequisite: Grade of A in 8th grade History and recommendation of teacher. Students in the top 10 percent of their class should consider this demanding course.*

WORLD HISTORY 1 COLLEGE PREP	CRS H1103	GR 9	CR1	Y
-------------------------------------	------------------	-------------	------------	----------

Students qualifying for entrance in College Preparatory World History I will be expected to: (1) cover the material contained in the Massachusetts Framework; (2) use many different materials, mostly print; (3) write essays and short papers; (4) write research paper(s); (5) devote adequate time to their homework assignments; (6) make class presentations and work on those academic skills that will be necessary in college. *Prerequisite: Grade of C or better in eighth grade US History or recommendation of guidance.*

WORLD HISTORY 1 COMPREHENSIVE	CRS H1107	GR 9	CR1	Y
--------------------------------------	------------------	-------------	------------	----------

Students enrolled in Comprehensive World History will be expected to: (1) review and use Geography skills; (2) improve basic skills such as reading, writing and comprehension; (3) devote adequate time to their homework assignments; and (4) complete homework and other assignments in a timely manner. Other topics of interest to the students will form the basis of skill development. *Prerequisite: Enrollment in 9th grade at Haverhill High School.*

MODERN U.S. HISTORY HONORS **CRS H1117** **GR 11** **CR 1** **Y**

Students qualifying for entrance into Honors Modern U.S. History will be expected to: (1) cover material in depth; (2) use primary documents; (3) write essays and short position papers with textual references; (4) write at least one major research paper; (5) devote adequate time to their homework assignments and; (6) make presentations in class in the form of debates, and/or discussions. *Prerequisite: Grade of B or better in History, be ranked in the top 10% of his/her class, and receive the recommendation of his/her teacher.*

MODERN U.S. HISTORY COLLEGE PREP **CRS H1119** **GR 11** **CR 1** **Y**

Students qualifying for entrance into College Preparatory Modern U.S. History will be expected to: (1) cover the material contained in the Massachusetts Framework; (2) use many different materials, mostly print; (3) write essays and short papers; (4) write research paper(s); (5) devote adequate time to their homework assignments; (6) make class presentations and; (7) work on those academic skills that will be necessary for success in college. *Prerequisite: Grade of C or better in History 2 and recommendation of teacher.*

MODERN U.S. HISTORY COMPREHENSIVE **CR H1121** **GR 11** **CR 1** **Y**

Students enrolled in comprehensive modern U.S. History will be expected to: (1) cover those units deemed essential to the understanding of the American experience; (2) use reading, writing, and comprehension skills; (3) do assignments both in and out of class; (4) write short papers and work on a short position paper and; (5) devote adequate time to their homework assignments. *Prerequisite: Completion of History 2.*

WORLD GEOGRAPHY **CRS H1123** **GR 10-12** **CR ½** **S**

The goal of Geography is to provide an understanding of physical characteristics as well as political and cultural features of the world. Through the study of Geography students will be able to: (1) Identify the location of selected countries and their physical features; research the cultures of selected regions of the world; use data to compare and contrast selected countries and present research to their classmates.

HISTORY OF HAVERHILL **CRS H1125** **GR 10-12** **CR ½** **S**

Haverhill was settled in 1640, Bradford in 1639. In 1897, they became one. Students will use a variety of sources to explore the fascinating story of the growth and development of the city of Haverhill. Students may visit sites they study, and will do original research in areas of particular interest. *Prerequisite: Successful completion of, or concurrent registration in, core Social Studies curriculum.*

PSYCHOLOGY CP **CRS H1127** **GR 12** **CR ½** **S**

Major goals of the course include promoting an interest in Psychology and the study of the following topics; personality, intelligence, theories of development, abnormal behavior, frustration, anger and other areas. The course is designed so that students working at all levels can find success in this class. *Prerequisite: Successful completion of, or concurrent registration in, the core Social Studies curriculum. During the first week of class, students will select either CP or Comprehensive Level.*

PSYCHOLOGY HONORS **CRS H1130** **GR 12** **CR ½** **S**

Major goals of the course include promoting an interest in Psychology and the study of the following topics; personality, intelligence, theories of development, abnormal behavior, frustration, anger and other areas. The course is designed for students working at rigorous level. *Prerequisite: Completion of, or concurrent registration in, the core Social Studies curriculum.*

AP U.S. GOVERNMENT AND POLITICS **CRS H1200** **GR 12** **CR 1** **Y**

Advanced Placement U.S. Government and Politics is designed to give students a critical perspective on politics and government in the United States. This course is an in-depth study of general concepts used to interpret American politics combined with the analysis of specific case studies. It also requires familiarity with the various institutions, groups, beliefs, and ideas that make up the American political reality. Topics will include: the U.S. Constitution, the three branches of government, impact of mass media, impact of special interest groups, the election process, the impact of polling, civil rights cases and the law-making process. *Prerequisite: Successful completion of, or concurrent registration in the core Social Studies curriculum with a "B" or better.*

PHILOSOPHY HONORS**CRS H1136****GR 12****CR ½****S**

In this course, students will learn the specialized vocabulary of Philosophy as well as discuss fundamental questions and some of the answers that have been given over time. They will discover that the same questions which were of interest to ancient peoples are interesting to us; questions such as "What is the good life", "What is Virtue", "Is there purpose in life?", "What is Justice?" "To what extent are we responsible for others?" "What is Truth and how do we know it?" As a consequence of questions such as these, students will also apply some of the answers to ethical issues of a contemporary nature. Students who elect this course should have a strong commitment to reading primary sources, engaging in non-argumentative discussion, preparing insightful essays, and an understanding that your conclusions are only as good as your arguments. *Prerequisite: Prior discussion with the course instructor. In addition, students should have the recommendation of an English teacher who can attest to the student's strong writing skills. Prospective students should submit a graded essay on a serious topic.*

ECONOMICS ADVANCED PLACEMENT**CRS H6627****GRADE 11-12 CR 1****Y**

This course will focus on an in-depth understanding of microeconomics. Students will study the concepts in opportunity cost, trade-offs, production possibility curve, and other analytical examples. The course will consider how different types of economies determine which goods and services to produce, how to produce them, and to whom to distribute them. Other basic concepts that are explored include the functions performed by an economic system and the way the tools of supply and demand can be used to analyze a market economy. Students who select AP Economics must take the AP tests in Microeconomic. *Prerequisite: Grade of B or better in Algebra I CP and in grade 10 English CP.*

INTRODUCTION TO ECONOMICS**CRS H6625****GRADES 10-12 CR ½****S**

This course will introduce students to the principles of economics beginning with some of the broad issues and concepts that make up the field of economics. Beginning with some basic definitions, the course builds to introduce economic systems and the concept of scarcity and wants and how these impact economies. It also places some of its focus on the US economy in general and the Federal Reserve Bank in particular. Students will be exposed to the basic economic problem, consumer choice, the Laws of Supply and Demand, productivity, inflation, and the key elements of US Economic Performance. This course will introduce students to the world of money by learning about their financial opportunities and responsibilities. Students will also learn the consequences of mismanaged finances. This course may be useful to students who wish to take Advanced Placement Economics.

Prerequisite: Passing Grade in Algebra I.

CURRENT EVENTS: LOOKING AT TODAY**CRS H1141****GRADES 11-12 CR ½****S**

This course will focus on looking at the world around us through a variety of media. Topics will include local, national and international subject matter. Students will explore the meaning of such topics as elections, global warming, steroid abuse, Al Qaeda and nuclear disarmament. Subject matter will be generated by the news of the day. Students will learn to look beyond their immediate surroundings and have a clearer understanding of the world around them. Students may sign up for both semesters.

SOCIAL NETWORKING IN THE 21ST CENTURY**CRS H1149****GR 12****CR ½****S**

Students will draw from their academic and social experiences to make connections in their lives. They will use critical investigation to learn the benefits and pitfalls of a variety of media, including the internet. The course is designed for students to explore creative approaches and ethical issues in using various internet sites, as well as offer opportunities for students to perfect their public speaking and presentation skills. This is a project-based class where students will build a "library" of projects incorporating song lyrics, poems, photos and videos.